



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

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SPANISH

0530/03

Paper 3 Speaking Role Play Card One

15 September – 31 October 2012

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

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This document consists of **2** printed pages.



2

A

Estudiante: tú mismo/a
Profesor(a): Empleado/a en una farmacia

Vas a una farmacia en España porque te duele la cabeza.

- 1 (i) Saluda al/a la empleado/a; **y**
(ii) Dile lo que te pasa.
- 2 Dile cuánto tiempo pasas en la playa por día.
- 3 Dile con quién estás en España.
- 4 Responde a lo que te pregunta sobre la caja de aspirinas.
- 5 Pregunta algo sobre las aspirinas (¿cuándo tomar? / ¿precio?)

B

Estudiante: tú mismo/a
Profesor(a): tu amigo/a español(a)

Llamas por teléfono a un(a) amigo/a español(a) para invitarlo/la a pasar unos días a tu casa.

- 1 (i) Saluda a tu amigo/a; **y**
(ii) Explícale por qué llamas.
- 2 Pregúntale los días que puede quedarse.
- 3 Escucha lo que te dice tu amigo/a y responde de forma adecuada.
- 4 (i) Dile qué ropa tiene que traer; **y**
(ii) Explica por qué.
- 5 (i) Manifiesta entusiasmo; **y**
(ii) Dile tus otros planes para la visita.

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SPANISH

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Paper 3 Speaking Role Play Card Two

15 September – 31 October 2012

Approx. 15 minutes

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2

A

Estudiante: tú mismo/a
Profesor(a): Empleado/a en una farmacia

Vas a una farmacia en España porque te duele la cabeza.

- 1 (i) Saluda al/a la empleado/a; y
(ii) Dile lo que te pasa.
- 2 Dile cuánto tiempo pasas en la playa por día.
- 3 Dile con quién estás en España.
- 4 Responde a lo que te pregunta sobre la caja de aspirinas.
- 5 Pregunta algo sobre las aspirinas (¿cuándo tomar? / ¿precio?)

B

Estudiante: tú mismo/a
Profesor(a): recepcionista del consultorio médico

Estás en España. Tienes hora para ver el médico y tienes que cambiar la hora. Llamas por teléfono.

- 1 (i) Saluda al/a la recepcionista; y
(ii) Dile lo que quieres.
- 2 Responde a la pregunta que te hace el/la recepcionista.
- 3 (i) Reacciona con preocupación a lo que te dice; y
(ii) Explica por qué tienes que cambiar la hora.
- 4 (i) Dile cuándo puedes ir; y
(ii) Explica por qué te conviene esa hora.
- 5 Necesitas ir a la farmacia. Haz una pregunta adecuada.

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SPANISH

0530/03

Paper 3 Speaking Role Play Card Three

15 September – 31 October 2012

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Estudiante: tú mismo/a
Profesor(a): Empleado/a en una farmacia

Vas a una farmacia en España porque te duele la cabeza.

- 1 (i) Saluda al/a la empleado/a; **y**
(ii) Dile lo que te pasa.
- 2 Dile cuánto tiempo pasas en la playa por día.
- 3 Dile con quién estás en España.
- 4 Responde a lo que te pregunta sobre la caja de aspirinas.
- 5 Pregunta algo sobre las aspirinas (¿cuándo tomar? / ¿precio?)

B

Estudiante: tú mismo/a
Profesor(a): el padre/la madre de tu amigo/a español(a)

Estás pasando unos días en la casa de unos amigos en España. Llamas al padre/a la madre de tu amigo/a para decir que no vuelves a casa para cenar esta noche.

- 1 (i) Saluda al padre/a la madre; **y**
(ii) Explica por qué llamas.
- 2 (i) Explica adónde vas a ir; **y**
(ii) Dile con quién vas.
- 3 Escucha lo que te pregunta y dale detalles de tus planes.
- 4 (i) Muéstrate sorprendido/a; **y**
(ii) Explícale por qué no hay que preocuparse.
- 5 Haz una pregunta sobre el transporte.



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Paper 3 Speaking Role Play Card Four

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de una compañía de taxis

Llamas por teléfono a una compañía de taxis en España porque quieres un taxi para ir a la estación.

- 1 (i) Saluda al/a la empleado/a; **y**
(ii) Dile lo que quieres.
- 2 Dile para qué día quieres el taxi.
- 3 Responde a lo que te pregunta sobre cuándo quieres el taxi.
- 4 Dile para cuántas personas quieres el taxi.
- 5 Pregúntale algo sobre el viaje. (¿precio? / ¿duración?)

B

Estudiante: tú mismo/a
Profesor(a): tu amigo/a español(a)

Llamas por teléfono a un(a) amigo/a español(a) para invitarlo/la a pasar unos días a tu casa.

- 1 (i) Saluda a tu amigo/a; **y**
(ii) Explícale por qué llamas.
- 2 Pregúntale los días que puede quedarse.
- 3 Escucha lo que te dice tu amigo/a y responde de forma adecuada.
- 4 (i) Dile qué ropa tiene que traer; **y**
(ii) Explica por qué.
- 5 (i) Manifiesta entusiasmo; **y**
(ii) Dile tus otros planes para la visita.



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Paper 3 Speaking Role Play Card Five

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Approx. 15 minutes

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de una compañía de taxis

Llamas por teléfono a una compañía de taxis en España porque quieres un taxi para ir a la estación.

- 1 (i) Saluda al/a la empleado/a; **y**
(ii) Dile lo que quieres.
- 2 Dile para qué día quieres el taxi.
- 3 Responde a lo que te pregunta sobre cuándo quieres el taxi.
- 4 Dile para cuántas personas quieres el taxi.
- 5 Pregúntale algo sobre el viaje. (¿precio? / ¿duración?)

B

Estudiante: tú mismo/a
Profesor(a): recepcionista del consultorio médico

Estás en España. Tienes hora para ver el médico y tienes que cambiar la hora. Llamas por teléfono.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Dile lo que quieres.
- 2 Responde a la pregunta que te hace el/la recepcionista.
- 3 (i) Reacciona con preocupación a lo que te dice; **y**
(ii) Explica por qué tienes que cambiar la hora.
- 4 (i) Dile cuándo puedes ir; **y**
(ii) Explica por qué te conviene esa hora.
- 5 Necesitas ir a la farmacia. Haz una pregunta adecuada.

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0530/03

Paper 3 Speaking Role Play Card Six

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de una compañía de taxis

Llamas por teléfono a una compañía de taxis en España porque quieres un taxi para ir a la estación.

- 1 (i) Saluda al/a la empleado/a; **y**
(ii) Dile lo que quieres.
- 2 Dile para qué día quieres el taxi.
- 3 Responde a lo que te pregunta sobre cuándo quieres el taxi.
- 4 Dile para cuántas personas quieres el taxi.
- 5 Pregúntale algo sobre el viaje. (¿precio? / ¿duración?)

B

Estudiante: tú mismo/a
Profesor(a): el padre/la madre de tu amigo/a español(a)

Estás pasando unos días en la casa de unos amigos en España. Llamas al padre/a la madre de tu amigo/a para decir que no vuelves a casa para cenar esta noche.

- 1 (i) Saluda al padre/a la madre; **y**
(ii) Explica por qué llamas.
- 2 (i) Explica adónde vas a ir; **y**
(ii) Dile con quién vas.
- 3 Escucha lo que te pregunta y dale detalles de tus planes.
- 4 (i) Muéstrate sorprendido/a; **y**
(ii) Explícale por qué no hay que preocuparse.
- 5 Haz una pregunta sobre el transporte.

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Paper 3 Speaking Role Play Card Seven

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2

A

Estudiante: tú mismo/a
Profesor(a): vendedor(a) en el mercado

Vas al mercado para comprar cosas para hacer una ensalada.

- 1 (i) Saluda al/a la vendedor(a); **y**
(ii) Dile lo que quieres hacer.
- 2 Dile lo que quieres para hacer la ensalada.
- 3 Responde a lo que te pregunta sobre los tomates.
- 4 Dile para cuántas personas es la ensalada.
- 5 Necesitas algo para llevar la compra. Haz una pregunta apropiada.

B

Estudiante: tú mismo/a
Profesor(a): tu amigo/a español(a)

Llamas por teléfono a un(a) amigo/a español(a) para invitarlo/la a pasar unos días a tu casa.

- 1 (i) Saluda a tu amigo/a; **y**
(ii) Explícale por qué llamas.
- 2 Pregúntale los días que puede quedarse.
- 3 Escucha lo que te dice tu amigo/a y responde de forma adecuada.
- 4 (i) Dile qué ropa tiene que traer; **y**
(ii) Explica por qué.
- 5 (i) Manifiesta entusiasmo; **y**
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Paper 3 Speaking Role Play Card Eight

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2

A

Estudiante: tú mismo/a
Profesor(a): vendedor(a) en el mercado

Vas al mercado para comprar cosas para hacer una ensalada.

- 1 (i) Saluda al/a la vendedor(a); **y**
(ii) Dile lo que quieres hacer.
- 2 Dile lo que quieres para hacer la ensalada.
- 3 Responde a lo que te pregunta sobre los tomates.
- 4 Dile para cuántas personas es la ensalada.
- 5 Necesitas algo para llevar la compra. Haz una pregunta apropiada.

B

Estudiante: tú mismo/a
Profesor(a): recepcionista del consultorio médico

Estás en España. Tienes hora para ver el médico y tienes que cambiar la hora. Llamas por teléfono.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Dile lo que quieres.
- 2 Responde a la pregunta que te hace el/la recepcionista.
- 3 (i) Reacciona con preocupación a lo que te dice; **y**
(ii) Explica por qué tienes que cambiar la hora.
- 4 (i) Dile cuándo puedes ir; **y**
(ii) Explica por qué te conviene esa hora.
- 5 Necesitas ir a la farmacia. Haz una pregunta adecuada.

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2

A

Estudiante: tú mismo/a
Profesor(a): vendedor(a) en el mercado

Vas al mercado para comprar cosas para hacer una ensalada.

- 1 (i) Saluda al/a la vendedor(a); **y**
(ii) Dile lo que quieres hacer.
- 2 Dile lo que quieres para hacer la ensalada.
- 3 Responde a lo que te pregunta sobre los tomates.
- 4 Dile para cuántas personas es la ensalada.
- 5 Necesitas algo para llevar la compra. Haz una pregunta apropiada.

B

Estudiante: tú mismo/a
Profesor(a): el padre/la madre de tu amigo/a español(a)

Estás pasando unos días en la casa de unos amigos en España. Llamas al padre/a la madre de tu amigo/a para decir que no vuelves a casa para cenar esta noche.

- 1 (i) Saluda al padre/a la madre; **y**
(ii) Explica por qué llamas.
- 2 (i) Explica adónde vas a ir; **y**
(ii) Dile con quién vas.
- 3 Escucha lo que te pregunta y dale detalles de tus planes.
- 4 (i) Muéstrate sorprendido/a; **y**
(ii) Explícale por qué no hay que preocuparse.
- 5 Haz una pregunta sobre el transporte.

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